



BRITISH VALUES POLICY

ADOPTED DATE: SEPTEMBER 2017

Introduction

All teachers are required to be evaluated against the Standards for Teachers, including these elements in Part 2 of the standards:

- “showing tolerance of and respect for the rights of others;
- “not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs;
- “ensuring that personal beliefs are not expressed in ways which exploit pupils’ vulnerability or might lead them to break the law.”

What are British Values?

Glemsford Primary Academy considers the following as being British values: courage and selflessness, truth, honour, fidelity, discipline and duty, hospitality, industriousness, self-reliance and perseverance. The curriculum and the Core Values of Glemsford reflect these; they are incorporated into the life of Glemsford Primary Academy and are supported by the values of the Samuel Ward Academy Trust, of which Glemsford is a part.

Aims of this policy

To provide, identify and state an appropriate and professional approach so that children are able to:

- Make judgements about how to behave and act and understand the reasons for such behaviour.
- Understand and distinguish ‘right from wrong’.
- Have respect for the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different beliefs and faiths.
Be able to develop a personal code of behaviour i.e.: telling the truth, being honest, having respect for justice.

Implementing this policy

By commitment made evident through the following:

- Fostering of mutual respect and trust, e.g. through the message given in assemblies
- Encouraging pupils to express their point of view and listen to the views of others via SEAL curriculum (also incorporated in PSHE policy)
- School displays and exhibitions which foster British Values.
- Ensure new curriculum content is regularly audited to reflect on and promote positive attitudes to British Values (e.g. class short and long term plans)

- Pupils, parents and staff are aware of Glemsford Primary Academy's approach to British Values. British Values curriculum material to be freely available on Glemsford Primary Academy's website.
- That all communities within Glemsford Primary Academy use images and language which promote a positive stance on British Values.
- School website and policy documents
- Home/school agreements and staff and Governor's handbooks
- Pastoral support which takes into account the religions and ethnic differences.
- A school commitment to support pupil learning with books and materials which reflect cultural diversity and the place of Britain in the world. (e.g. history and geography policy)
- Effective all staff training / INSET

The curriculum and British Values

Glemsford Primary Academy embeds its core values within the school and these values inform the curriculum. The Academy values include the following which help set the context for our corporate attitude towards British Values:

- **Hope and Aspiration**
We have high expectations, aim to excel and strive to make good things happen.
- **Resilience and Courage**
We stay strong, are brave and determined to find a way to succeed.
- **Respect and Compassion**
We show due regard for our environment and for the feelings, wishes and rights of ourselves and of others.
- **Integrity and Honesty**
We are trustworthy, true to ourselves and our beliefs.
- **A Sense of Wonder**
We are curious about the world, ask questions and enjoy exploring and learning new ideas.

The Academy believes in the promotion of:

- a) personal responsibility and understanding right and wrong, and having respect for rules and regulations
- b) an understanding of how individuals can contribute to the well-being of those in the locality and beyond these/are addressed in the curriculum and within assemblies.

Through the new curriculum and Building Learning Power, Glemsford Primary Academy seeks to provide every opportunity for pupils to become positive and emotionally resilient with the knowledge and confidence to stand by their own convictions, whilst respecting others. Valuable work is carried out in assemblies and in RE lessons: a safe place to share views and opinions.

REVIEW DATE: SEPTEMBER 2018

CHAIR OF GOVERNORS: _____