

# Remote Education Information

<b>Policy Title</b>	Remote Learning Policy
<b>Policy Created / Amended</b>	January 2021
<b>Policy Ratified</b>	
<b>Policy review cycle</b>	1 year
<b>Policy Review Date</b>	January 2022

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Following experience in January 2021 we would hope to have online learning in place as soon as children are working from home. Where this is not possible, or children do not have devices available immediately, work packs will be provided.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we are not able to teach PE and Art as we would in school because of the availability of resources at home.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
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Key Stage 2	4 hours
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Children will access their remote learning through Showbie, Padlet, Class Dojo and Microsoft Teams.

Specific resources can be found as below:

Times tables – TTRockstars

Reading – Get Epic

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where children do not have access to appropriate devices we are able to provide one from school stock.

Where internet is not available or unstable we can provide 4G SIM cards for Wi-Fi hotspots.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) – this may be for the whole class or small groups
- Pre-recorded teaching in which teachers explain concepts and set expectations for work
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. White Rose, PiXL)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect pupils to engage with lessons as set but we do understand that family pressures will sometimes mean that this isn't possible.

We hope that parents will support their child's learning where possible and provide them with a quiet and comfortable space in which to work.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will be keeping a daily record of whether or not pupils have attended sessions and / or completed work as set.

Where we are concerned about a child's engagement his/her class teacher will complete a welfare call. Where engagement does not improve a member of the school SLT will make a welfare call.

### **How will you assess my child's work and progress?**

Teachers will, at least, 'acknowledge mark' (ticks etc) work that is submitted. Where appropriate teachers will leave more detailed feedback to move learning on. This might include help with a concept or a worked example to a Maths problem.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with EHCPs, those for whom the school receives High Needs Funding and other vulnerable pupils are invited to attend school.

Teachers are differentiating work through groupings for live teaching, work set and the level of support.

Identified pupils are receiving additional support from our Academic Learning Mentor.

Teachers are recording engagement and success with home learning and liaising with SENCo where this needs to be improved. SENCo is contacting all parents of pupils on the SEN register on a weekly basis to discuss the families learning needs and welfare. Adaptations are made in the light of these conversations.

Children in Reception are set engaging learning that links with national stimuli such as CBeebies. The work for the day and week is set out in advance to enable carers to plan their time.

Work often includes videos and photographs which are uploaded for feedback and as a record of learning. There are also a number of practical tasks such as crafts, talking and observation.

Live lessons are also a feature to engage families. As above, we are able to supply devices where necessary.

Children in Year 1 are increasingly following a curriculum similar to our older pupils based on the needs and abilities of the cohort and in preparation for future learning. However tasks are often shorter, more guidance is provided by the teacher and tasks regularly include practical learning activities.

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When a child is self-isolating whilst their classmates are in school their remote education will be broadly the same as above. Resources will be shared through Showbie and they will get access to their teachers, and class, through Teams where possible. It may be that physical copies of sheets and activities can be sent home as required.

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