



Glemsford Primary Academy Accessibility Plan 2021-2022

<i>Objective</i>	<i>Specific Actions</i>	<i>Success Criteria</i>	<i>Implementation</i>	<i>Timescales,</i>	<i>Monitoring Arrangements</i>
Target A1: Improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.					
To ensure that pupils have the correct seating to fully support their postural needs	<p>SENCo to continue to liaise with and seek advice from Occupational Therapists regarding the required seating for identified pupil</p> <p>Chair used around school wherever possible to support identified pupil</p>	Specialised seating will continue to be altered and available for pupil	<p>SENCo and class teacher to liaise with occupational Therapists to ensure chair is accurate</p> <p>Resource required: suitable chair</p>	Ongoing	SENCo and class teacher to ensure regular reviews are carried out for the correct fitting of the chair
To ensure that staff/visitors/pupils Can navigate the school environment independently	Ensure all passage ways in school are kept clear at all times to allow access	Identified pupil will be able to move freely throughout the school	All staff in all areas to ensure clear passage. KS as school guardian to oversee. Consider pupil responsibility	Ongoing	Ongoing – regular checks
Target A2: Increase the extent to which pupils with disabilities can participate in the curriculum. Target A2: Increase the extent to which pupils with disabilities can participate in the curriculum.					
To ensure that all out-of-school activities are planned to enable access and	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive	SLT to check provision made by activity organisers	Range of clubs in place for 2021-22 Monitoring of	SENCO and SLT to ensure all clubs are accessible, particularly those

participation of the whole range of pupils	<p>Review activity centres for residential trips</p> <p>Off clubs after school that the pupils can access</p>	<p>environment with providers that comply with all current and future legislative requirements</p> <p>Pupils able to access clubs they wish to join</p>	<p>School to maintain registers of club attendees</p> <p>School to provide support for pupils with additional needs to attend clubs</p> <p>Consider use of Pupil Premium/HNF</p>	Club registers Summer 22	delivered by outside providers SD to ensure monitoring of registers
To increase the provision of clubs that are accessible for all	<p>Provide clubs which are specifically designed to meet the needs of pupils with disabilities</p> <p>Invite specific pupils to attend these clubs</p>	Increased participation of targeted pupils	SENCo and SLT Liaise re potential suitable clubs	Ongoing	SENCO/SLT to keep a record of access to clubs and monitor whether participation of vulnerable groups increases
To ensure that classrooms are optimally organised to ensure the inclusion and excellence of all pupils	<p>Staff members to ensure clear access routes throughout their classrooms for all pupils with physical disabilities</p> <p>Staff members to provide access to adapted ICT equipment to support pupils where required and to take auditory needs of pupils into account when arranging class seating plans</p>	Pupils able to access all learning without (or with a minimum of) adult support	<p>Class teachers to take responsibility for their own rooms.</p> <p>SD to advise/support where necessary</p>	Spring 2022	Regular Health and safety walk by KS to check that routes are safe and clear for all pupils

Target A3: Improve the availability of accessible information to pupils with disabilities.					
To use assistive software to support learners with recording difficulties	Staff to use Clicker 7 and assistive tech on IPAD as a means of differentiating within English/theme work	Clicker 7 will be used to support reading and writing development throughout the school	Clicker 7 to be used for development of reading and writing Assistive technology on iPads to be investigated	Summer 22	Clicker 7 training follow up and Ipad training
To ensure that reading materials are adapted for staff, parents and pupils where required	Staff to be aware of visual impairments of pupils in their class and make necessary adaptations to font size, page layouts and colour preferences Office staff to ensure that parents with similar needs are catered for	Reading materials will be adapted as required	All staff to take responsibility for pupils in their classes Office staff to take responsibility for supporting parents with visual impairments	Ongoing as required	Lesson observations will highlight where adaptations have been made for pupils with visual impairments
To ensure that the library is resourced to enable access for pupils with visual impairments.	Audit the school library to ensure the availability of large font and easy read texts will improve access Where necessary, provide magnifying aids so that all pupils can access all library texts.	The library will be stocked with a range of books to meet the needs of learners with visual impairments.	SENCo/ English Lead to work together to provide resources in library – consider availability of overlays and magnifiers	Ongoing as required	SENCo/ English lead to monitor provision of large font and easy read as required
To support parents in accessing/ completing	Ensure that information to parents and forms are	All parents will be able to access written	Office staff	Ongoing as required	SLT to ensure that parents are able to

written documentation	written in clear and concise language Office staff to support in reading/ completing letters and forms	Documentation – use of voice notes, Dojo and website translation to support			access information, application forms etc.
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