

Home learning ideas – music

<b><u>EYFS</u></b>	<b><u>Years 1 and 2</u></b>	<b><u>Years 3 and 4</u></b>	<b><u>Years 5 and 6</u></b>
<p>Sing familiar songs, including nursery rhymes. Use Charanga (Nursery) to support. Keep the pulse (steady beat) by marching to music.</p>	<p>Listen to music – try to find the pulse (steady beat) and mark it in different ways, e.g. marching, clapping. Copy rhythms – say and clap a rhythm of everyday items or words related to your topic, e.g. Glems-ford. Improvise your own piece of music.</p>	<p>Listen to a piece of music – try to identify the musical style (e.g. classical, disco, motown). Listen to pieces of classical music – try to identify the instruments you can hear. Talk about the pulse (steady beat), rhythm (long and short sounds or patterns that happen over the pulse) and pitch (highs and lows). Improvise your own piece of music.</p>	<p>Listen to classical music – find out about the composer and history of the piece. Look at the structure of pieces of music (e.g. an introduction, verse and chorus ending). Think about the interrelated dimensions of a piece of music (pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture). See <a href="https://www.minuteoflistening.org/subject/dimensions/">https://www.minuteoflistening.org/subject/dimensions/</a> for details. Compose your own piece of music.</p>
<p>Online resources: Purple Mash - 2explore, 2beat, 2sequence Classicsforkids.com – weekly fact, information about composers, games about music</p>			