

Autumn 2021	Spring 2022	Summer 2022
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>The Queen's Nose</li> <li>The Boy at the back of the class</li> <li>The Raven – Edgar Allen Poe</li> </ul>	<ul style="list-style-type: none"> <li>Young, Gifted and Black</li> <li>Wind in the Willows</li> <li>Caged Bird</li> <li>Maya Angelou</li> <li>The Walrus and the Carp</li> <li>enter – Lewis Carroll</li> </ul>	<ul style="list-style-type: none"> <li>Varjak Paw</li> <li>The girl who stole an elephant</li> <li>The Jabberwocky – Lewis Carroll</li> </ul>
<b>CUSP Writing</b> Introduce = <b>green (Block A)</b> Revisit = <b>orange (Block B)</b> <ul style="list-style-type: none"> <li>Third person adventure stories – builds on CUSP habitats</li> <li>Newspaper reports – builds on CUSP Anglo-Saxons and Viking struggle for England</li> <li>First person diary entries (imaginative) – builds on CUSP Vikings</li> <li>Poems which explore form</li> <li>Persuasive writing (adverts)</li> <li>Stories from other cultures – builds on CUSP world locations</li> </ul>	<ul style="list-style-type: none"> <li>Poems which explore form</li> <li>Explanatory texts – builds on CUSP human digestion</li> <li>Critical analysis of narrative poetry</li> <li>Stories from other cultures – builds on CUSP World countries.</li> <li>Persuasive writing – builds on CUSP electrical systems</li> </ul>	<ul style="list-style-type: none"> <li>Newspaper reports – builds on CUSP Ancient Egyptians</li> <li>First person diary entries (imaginative) – builds on CUSP Archaeologists and Tutankhamun</li> <li>Explanatory texts – builds on CUSP states of matter</li> <li>Critical analysis of narrative poetry.</li> <li>Third person adventure stories</li> </ul>
<b>Maths:</b> <ul style="list-style-type: none"> <li>Number and place value</li> <li>Length and Perimeter</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Measurement</li> <li>Fractions</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Money</li> <li>Time</li> <li>Geometry</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Printing</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>NEW module</li> <li>School study or revisit previous module and sophisticate / elaborate.</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Online safety</li> <li>Further coding with Scratch</li> </ul>	<ul style="list-style-type: none"> <li>Investigating weather</li> <li>Website design</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative learning</li> <li>Computational thinking</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food technology</li> <li>Electrical systems - torches</li> </ul>	<ul style="list-style-type: none"> <li>Mechanical systems – slingshot car</li> <li>Structures - Pavilions</li> </ul>	<ul style="list-style-type: none"> <li>Textiles - fastenings</li> <li>Digital world: Electronic charm</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Rivers</li> <li>Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Rivers revisited</li> <li>Fieldwork and mapping</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Anglo-Saxons</li> </ul>	<ul style="list-style-type: none"> <li>Vikings</li> <li>Ancient civilisation - Egypt</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation - Egypt</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Mamma Mia</li> <li>Glockenspiel stage 2.</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Stop – Anti bullying rap</li> <li>Lean on me (Pulse and rhythm)</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Blackbird (Pitch)</li> <li>Reflect, rewind and replay.</li> </ul>
<b>MfL - French</b> <ul style="list-style-type: none"> <li>Count to 31</li> <li>Clothes</li> <li>Months</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>Animals</li> <li>Food</li> <li>School</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>My Home</li> <li>My Town</li> <li>Describing people</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Football</li> <li>Dance</li> <li>Rugby</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Swimming</li> <li>Hockey</li> <li>Tennis</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Swimming</li> <li>Striking and fielding</li> <li>Athletics</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Citizenship</li> <li>Anti-bullying</li> <li>Online safety</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Myself &amp; My Relationships</li> <li>Healthy &amp; Safer Lifestyles</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Healthy &amp; Safer Lifestyles</li> <li>Relationships and Sex Education</li> <li>Financial capability</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>Judaism – Belief and practice</li> <li>Buddhism – Buddha's teachings</li> <li>Christianity – Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Judaism - Passover</li> <li>Buddhism – The 8-fold-path</li> <li>Christianity - Easter</li> </ul>	<ul style="list-style-type: none"> <li>Judaism - Rites of Passage and good works</li> <li>Buddhism – The 8-fold-path</li> <li>Christianity – Prayer and Worship</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Electricity</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Sound</li> <li>States of matter</li> </ul>